



Governors' Annual Statement 2019

The Governors Annual Statement is an opportunity for us to communicate to Staff and Parents the work we have been engaged in over the past 12 months, and the impact of these activities across St. Michael's Primary School. The School has focused on developing the science curriculum, and has continued to work on the weaker curriculum areas of writing and spelling. Although these areas are identified on the school development plan as weaknesses, it is important to note that whilst the National Expected Level for writing is 78%, St. Michael's achieved 85%, and will continue to strive for excellence for all. Specific focus has been placed on developing a broad and balanced curriculum with high quality texts at its core for English, humanities and PHSE/SRE.

Year 6: 2019	National Expected Level 2019	St Michael's Expected Level 2019	National Good level 2018	St Michaels Good Level 2018
RWM Combined	65%	81%	10%	12.5%
Reading	73%	96%	28%	63%
Maths	79%	100%	23%	41%
Gaps	78%	96%	31%	52%
Writing	78%	85%	20%	26%

The Governors have continued to focus on capability and skills, and have recently welcomed Paul Middleton as a foundation governor. Paul leads an assembly once a month, and will work alongside school staff in developing equality and diversity in his role as global ambassador. The governing body would like to thank Cheryl Leach for her 12 years of service to the school as she comes to the end of her tenure. Cheryl has made an outstanding contribution to the school as vice-chair of the full governing body, and chair of personnel committee. Cheryl's role has also included being link governor for SEND, pupil premium, and safeguarding. Rachel Alves has also resigned her position and the governing body thanks Rachel for her HR expertise.



The four values of Collaboration, Perseverance, Excellence, and Caring are beginning to be introduced across school, and the governors have developed their own values:

Excellence

- Governors will provide a professional contribution to the school using analytical thinking skills, positive challenge and robust procedures.
- Governors will contribute to the development of clear and precise policies to ensure the school is a safe, happy learning environment where pupils are appropriately challenged and can develop as individuals.

Perseverance

- Governors are determined to provide a quality service to the school, the pupils and their families.
- Governors will be available to support the school and offer advice and critical challenge via meetings, telephone or email exchanges, school visits.

Caring

- Governors will ensure that each and every pupil receives the care and support they require to achieve their potential academically, socially and emotionally.
- Governors will promote the caring, Christian ethos of the school and the promotion of the school family.

Collaboration

- Governors are committed to working in partnership with school staff, pupils, families and outside agencies to ensure the well-being and progress of pupils and staff.

Subcommittee/ specific governor reports

Pupil Progress and Curriculum Committee Chair: Ruth Boyd

- The PPC has provided support in terms of tracking the 'in-year' action plan in response to annual performance data. The committee have held ongoing and in depth discussions over the effectiveness of intervention activity to improve achievement in writing and spelling.
- The PPC has advised governors on standards and other matters relating to the school curriculum including statutory requirements.
- The committee has ensured that the School Leadership Team has implemented and maintained appropriate levels of tracking pupil performance throughout the year. The summary information from this tracking has been examined and analysed by the committee and questions relating to this data have been raised with the School Leadership Team and been comprehensively answered.
- Named link governors have continued to engage with staff effectively over the course of the year.
- The committee has ensured the targeted use of pupil premium funding and review the impact on outcomes for pupils.

Admissions Committee Chair: Emma Bailey

- As in previous years the school was oversubscribed for Reception Class places for September 2019. Governors supported Mrs Drayton in applying the over- subscription criteria and the ranked list was returned to Trafford School Admissions. As a result 30 school places were offered in April and all offers have been accepted.
- The Committee continue to examine and refine the Admissions Policy to ensure it reflects the shared values of the School and Church.

Finance and Buildings Committee Chair: Philippa Williamson

- The Finance and Buildings committee have supported the Head Teacher in evaluating the budget and taking steps to ensure an acceptable budget position over the forthcoming years. The Finance committee continues to focus on the challenges of posed by the pressures on funding allocations. A balanced budget was presented in March 2019 for the forthcoming academic year.
- We have established a new Service Level Agreement for Finance support with One Education. This has resulted in more robust and rigorous business support for the Headteacher. Significant improvements in the budget setting and ongoing monitoring process have been experienced as a result of this new service.
- The committee has worked through a number of buildings issues over the past 12 months, including supporting the Headteacher in negotiating and securing funding from the Diocese for urgent repairs to the roof, improvements in the school reception area and front door security measures and enhancements to year 3 and 4 classrooms.
- The committee supported Mrs Drayton in the appointment of Liz Nugent, office manager following the retirement of Ann Gallagher after 31 years of service.

Pupil Voice

- Mrs Leach (Safeguarding governor) completed a Pupil Voice consultation with a number of pupils with a safe guarding focus which resulted in security beginning tightened on the perimeter fence.

Staff Voice

- A staff wellbeing survey is planned for the end of 2019.

SEND (Special Educational Needs and Disabilities)

- SEND governor, Mrs Kinsey, has continued to monitor Mrs Smith's role as SENCO.

Chris Gallagher
Chair of Governors