



## **We operate positive behaviour management at St Michael's**

Adults and children are expected to use please and thank you and sorry or excuse me.  
Open doors for others when appropriate  
Respect all adults and visitors at the school and extend each other social courtesies.

### **SCHOOL CODE OF CONDUCT – THE GOLDEN RULES**

The Golden Rules are the moral values that will inform and develop the culture of the school. The children will be expected to follow the Golden Rules. The list of rules will be displayed in every classroom and in the entrance hall. They will cover all the positive behaviours to be encouraged as well as the negative behaviours to be discouraged.

#### **CLASSROOM GOLDEN RULES**

- **Do** be gentle, **don't** hurt anybody
- **Do** be kind and helpful, **don't** hurt people's feelings
- **Do** be honest, **don't** cover up the truth
- **Do** work hard, **don't** waste time
- **Do** look after property, **don't** waste or damage things
- **Do** listen to people, **don't** interrupt

#### **PLAYGROUND GOLDEN RULES**

- **Do** be gentle, **don't** hurt anybody
- **Do** be kind and helpful, **don't** hurt people's feelings
- **Do** play well with others, **don't** spoil others' games
- **Do** care for your playground, **don't** damage or spoil anything
- **Do** listen to people, **don't** interrupt
- **Do** be honest, **don't** cover up the truth
- **Do** keep to the playground safety rules, **don't** break the playground safety rules

The Golden Rules will underpin all the choices made by the school and its pupils. They are not 'doing rules' but moral values and a vision of the routines we want the children to keep to.

### **REWARDS**

A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. They have a motivational role in helping pupils to realise that good behaviour is valued, and are clearly defined in the procedures. Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups.

#### **Praise**

1. The golden leaf is awarded to children for achievement and for demonstrating social skills and attributes
2. Three pieces of excellent work in a week will gain a Head teacher award.
3. All excellent work is shown in assembly.

## Rewards

2 Do Jos for excellent work.

1 Do Jo for following individual aspects of the Golden Rules.

Head teacher certificates for three pieces of excellent work.

Reward for excellent work, high level of attendance.

Celebration Assembly

Class Do Jo for following the golden rules (which can be monitored at home by parents)

Verbal Praise and Stickers

Positive marking strategies which are related to the objective and indicate to a child where they have made progress (see marking policy)

## SANCTIONS

Sanctions are needed to respond to low level and socially unacceptable behaviour. Although the children are taught to reflect on the impact of their behaviour on their own or others learning, or the harm they have done to individual, sanctions are focused on the behaviour not on the individual. The children have a Do Jo account which links to parents' e mail. It indicates where a child has followed the Golden Rules.

### Low level behaviour

We have high expectations of behaviour. We aim to develop good social habits of respect, good manners, social courtesy's such as please, thank you and sorry and holding the door for others. If these are not demonstrated staff will issue:

1. Warning
2. Amber Zone and Do Jo moved –child managed within class – 5 mins play missed
3. Red zone – sent to another teacher – all of play missed

To make this more immediate the play will be missed on the day of the breach or following day if after assembly time. Head to supervise this in hall as far as possible after the assembly. If assembly cancelled Head will be in Hall- if Head unavailable SLT to share role between them to ensure the system is upheld.

### Socially unacceptable behaviour

We have very little unacceptable behaviour. Fighting, theft, inappropriate language during lessons or playtime/ lunchtime will result in the teacher operating an immediate internal exclusion depending on the context of the misdemeanour and the parents will be informed by phone at the end of the day.

### SEN

Individual children with specific social and emotional needs will be monitored on systems devised by the Senco in consultation with the teacher and parents. This may be a book, a chart or other appropriate methods to support the development of appropriate behaviour.