



PP - impact of spending 2017/18

2017/2018 = £30,000

11 LAC 12 PP

Support available
Precision teaching by TA
High quality inclusive teaching
Pupils taught in groups with similar achieving pupils
TA support in class
Individual tuition by teacher or TA- eg catch up phonics and handwriting
Intervention: reading support of maths support programme e.g. y2 maths support group 1:4
Targeted resources
Pastoral support
Supporting parents to fund clubs and trips

2017/18

Pupil premium objective 1 = £22679

Objective 1: to provide personalised, targeted intervention for PP pupils, enhancing Quality First Teaching (QFT), so to enable every PP pupil to make at least expected progress and be on track for achieving age-related expectations by the end of Y6.

TA salaries across school to work with PP on interventions, bug club and free teacher to deliver first quality teaching.

£3969 for Third Space learning 3 x 8 x £189 = £4536 with early discount £3969

- More children have been able to access smaller groups with first quality teacher support.
- Extra time made available to support reading through guided reading groups
- Third Space- pupil voice questionnaires showed a very positive response to this on-line learning platform. Children expressed greater confidence in tackling tricky maths.

See data sheet summary

- Current y2 and y3 have pp/lac children who are our greatest challenge- direct intervention and support to these classes through TA support and extra sessions
- Generally writing is an area our pp/lac children are finding hard – support will be provided with first quality teacher and extra session for literacy coordinator next year

Pupil premium objective 2 = £2716

Objective 2: to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school and supported (where appropriate) outside school.

£1500= Longford Park support package option for LAC

Play therapy and focused TA pastoral support according to identified need.

£1216 = Senco paperwork time and TA support over the year for Emotional and behavioural support.

- Cover needed for TA3 to take SENCO class so she can complete 11 LAC reviews.
- Positive feedback from pupils receiving support from Longford park (pupil voice questionnaires July 2018)
- Time with Deputy Head teacher to carry out reviews using pupil voice questionnaires
- TA has been out of class to support infant children with emotional difficulties including some of LAC/pp children; Longford Park support is mainly for LAC/PP in KS2. Difficult to gauge success as evidence is anecdotal
- DM and SL have received training on - therapeutic intervention, trauma and self-regulation- cost of cover
- 4 staff- received training on social and emotional training- costs of cover

Pupil premium objective 3 = £4605

Objective 3: to ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom (i.e school trips and extra-curricular activities)

Music/drama lessons = £680

School trips and Sports clubs = £280

Residential trips = £390

Lap tops for classrooms Clicker accessibility = £2000

Surplus available to meet any identified need in year for specific children = £1255

- Replacement headsets and laptops to ensure more reliable access for using Clicker- children assigned own laptops now that further investment has been made to replace towers with laptops.
- Some of pp parents have not requested use of pp money for trips but it is available if needed
- Every child in a year group got to learn a musical instrument - using pp money but rest of class will benefit too
- Science day and assemblies
- Seasonal days- cover for staff member to be released for pond garden; has provided more mindful experiences for children and opportunities to work with different age groups and teachers
- As not much take for clubs etc. may use money for more outside visitors e.g. authors next year

<u>Year 6 SATS</u>	St. Michael's Primary 2018			Trafford Average 2018 (All Pupils)	National 2018 (All Pupils)	
	PP Pupils (2)	Non PP Pupils (30)	All Pupils (32)			
% pupils attaining Age Related Expectations in Reading, Writing and Maths	100%	80%	81%	75%	64%	
% pupils attaining Age Related Expectations in						
	Reading	100%	93%	94%	84%	75%
	Writing	100%	83%	84%	85%	78%
	Maths	100%	87%	88%	83%	75%
Grammar, Punctuation and Spelling						
		100%	87%	88%	86%	77%
Average Scaled Score in						
	Reading	107	109.6	109.4	107.1	105
Writing	103	103.7	103.6		101.6	
Maths	103	107.3	107	106.6	104.4	
Grammar, Punctuation and Spelling	106	109.4	109.3		106.1	
Reading and maths	105	108.4	108.2		104.7	

<u>Year 2 SATS</u>	St. Michael's Primary School 2018			Trafford Average 2018 (All Pupils)	National 2018 (All Pupils)	
	PP Pupils (3)	Non PP Pupils (26)	All Pupils (29)			
% pupils attaining Age Related Expectations in Reading, Writing and Maths	0%	85.7%	77.4%	68.3%	65.3%	
% pupils attaining Age Related Expectations in						
	Reading	0%	89.3%	80.6%	78.3%	75.4%
	Writing	33%	85.7%	80.6%	72.5%	69.9%
	Maths	0%	92.9%	83.9%	80.1%	76.1%

<u>Phonics Test</u>	St. Michael's Primary School 2018			Trafford Average 2018 (All Pupils)	National 2018 (All Pupils)
	PP Pupils (3)	Non PP Pupils (27)	All pupils		
% pupils attaining required mark in Phonics Test by the end of Year 1	100%	92.6%	93.3%	81.5%	82.5%
% pupils attaining required mark in Phonics Test by the end of Year 2					

<u>Foundation Stage Profile</u>	St. Michael's Primary 2018			Trafford Average 2018 (All Pupils)	National 2018 (All Pupils)
	PP Pupils (2)	Non PP Pupils (28)	All Pupils		
% pupils attaining a Good Level of Development	0%	71.4%	66.7%	75.1%	71.5%