



PP Action Plan 2018/19

What is the Pupil Premium?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

This funding is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals at any point over the last six years; children who have been “looked after” for more than six months, children who have left local authority care or children of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils’ needs.

Pupil Premium Funding

For the academic year 2018/2019, we have received =£38,840 in Pupil Premium funding.

Nature of Support

At St. Michael’s Primary School , we continued to use the additional funding to support a variety of strategies to best meet the needs of each individual child for whom the grant funding was allocated, including:

- high quality, inclusive teaching.
- precision teaching by the class teacher.
- pupils taught in groups with other pupils who are working at a similar level.
- focused support from skilled teaching assistants, both in class and in small groups.
- individual tuition, by the classteacher or another experienced teacher.
- intervention strategy support from teaching assistants (for example: Literacy Support Programme, Reading programmes or one to one focused tuition).
- personalised support (including pastoral support) for individual pupils, to meet their needs.
- supporting parents to fund clubs and trips.

All interventions are highly targeted over a period of time, according to need.

Monitoring the impact of Pupil Premium Grant

Mrs Drayton (Head Teacher) and Mrs Prole (Deputy Head) have overall responsibility for the attainment and progress of Pupil Premium children although ensuring the progress of eligible pupils and evidencing this is a whole-school priority.

Children’s progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Targets for pupils are set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. The DFE also analyse our school data and compare our results to national data.

Through our Governing Body meetings we report clearly on data for Pupil Premium and a transparent expenditure line is maintained in our financial monitoring so governors can link value for money with impact.

School Context 2018/19					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals over last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC
23	12	11	12	3	8

2018/19

Pupil premium objective 1 = £17,567

Objective 1: to provide personalised, targeted intervention for PP pupils, enhancing Quality First Teaching (QFT), to enable every PP child to make at least expected progress and be on-track for achieving age-related expectations by the end of Y6.

- £19,180 - TA salaries across school to work with PP on interventions, bug club and free teacher to deliver first quality teaching.
- £6567 for Third Space learning 3 x 11 x £199

Success Criteria:

- Pupils are making at least expected progress if working at ARE or above
- Pupils are making accelerated progress in targeted areas if working below ARE
- Pupil Premium provision is well lead, resourced effectively and best meeting the needs of learners

Pupil premium objective 2 = £6211

Objective 2: to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school and supported (where appropriate) outside school.

- £5211= Longford Park support package option for LAC – emotional and behavioural support
- £1000- Play therapy and focused TA pastoral support according to identified need.

Success Criteria:

- Provision is effectively meeting individual pastoral needs.
- Pupil Premium provision is well lead, resourced effectively and best meeting the needs of learners

Pupil premium objective 3 = £6882

Objective 3: to ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom (i.e. school trips and extra-curricular activities)

- Music/drama lessons = £680
- School trips and Sports clubs = £280
- Residential trips = £300

- Lego Day £1000
- Laptops for classrooms; Clicker accessibility = £3000
- Surplus available to meet any identified need in year for specific children = £1622

Success Criteria:

- Provision is effectively meeting individual needs.