

**ST. MICHAEL'S C.E. (AIDED) PRIMARY SCHOOL
HOME/SCHOOL AGREEMENT**



Name of Child Year Date

SCHOOL WILL	PUPILS WILL	PARENTS WILL
Provide a safe, well ordered and caring Christian environment, where each individual is valued and respected.	Respect the needs of others, act considerately and work towards developing self discipline.	Support the Christian ethos of the school and the standards it seeks to achieve through parental discipline which promotes good behaviour and respectful manners.
Expect high standards of behaviour through the upholding of school rules, encouraging good relationships and fostering a sense of responsibility.	Be responsible for their own behaviour and aware of the difference between right and wrong, treating others as they would wish to be treated.	Ensure their child attends school regularly and arrives punctually, providing an explanation if the child is absent. Avoid taking their child out of school during term, having regard for scheduled testing in school.
Strive to promote each child's health, safety and happiness, encouraging team participation and co-operation both during physical and mental activities.	Understand and strive to behave according to St. Michael's Golden Rules	Provide up to date information regarding emergency contacts and any medical condition/allergy which may be relevant to their child.
Provide a broad and balanced curriculum and endeavour to meet the needs of individual children. Set differentiated and achievable homework to extend the curriculum, providing opportunity for independent learning.	Work to the very best of their ability, completing homework tasks and following instructions given by all adults in school.	Make sure their child wears the appropriate clothing for school, including PE/Games Kit which should be brought into school each week.
Encourage each child to do their best at all times and achieve their full potential.	Be polite and considerate to others with a caring for those who may be younger or vulnerable in certain situations.	Make school aware of any concerns or problems which might affect their child's work or behaviour.
Encourage children to take care of their surroundings including the wider environment outside home and school.	Remember they represent the school both inside and outside of it.	Encourage and support their child to complete homework tasks.
Let parents know about any concerns or problems that affect their child's work, behaviour, attendance and punctuality.	Help to keep the school free from litter and respect the fabric of the school and grounds.	Enforce a sense of loyalty and commitment to team participation when chosen to represent the school in the wider community.
Arrange parents' meetings and open evenings during which their child's progress will be discussed.	Actively involve themselves in promoting the school within the community.	Attend interviews to discuss their child's progress and future targets.

