



PUPIL PREMIUM STRATEGY STATEMENT 2016/2017

WHAT IS THE PUPIL PREMIUM?

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding is aimed at addressing the current underlying inequalities that exist between children from disadvantaged backgrounds and their more affluent peers.

This funding is allocated to schools on the basis of the number of pupils who have been eligible for Free School Meals at any point over the last six years; children who have been “looked after” for more than six months, children who have left local authority care or children of service personnel.

The DFE has given us the freedom to use the Pupil Premium as we see fit, based on the knowledge of our pupils’ needs.

PUPIL PREMIUM FUNDING

For the academic year 2017-2018, we will receive **£30000** in Pupil Premium funding. For the academic year 2016-2017 we received **£16,222** in Pupil Premium funding. This is due to the increase in LAC children at school.

NATURE OF SUPPORT

At St Michael’s, we continued to use the additional funding to support a variety of strategies to best meet the needs of each individual child for whom the grant funding was allocated, including:

- high quality, inclusive teaching.
- precision teaching by both class teachers and a teaching assistant.
- pupils taught in groups with other pupils who are working at a similar level.
- focused support from skilled teaching assistants, both in class and in small groups.
- individual tuition, by an experienced teacher or teaching assistant.
- Intervention strategy support from teaching assistants (for example: Maths Support Programme, Reading programmes or one to one focused tuition).
- carefully targeted resources known to raise attainment.
- personalised support (including pastoral support) for individual pupils, to meet their needs.
- supporting parents to fund clubs and trips.

All interventions were highly targeted over a period of time, according to need.

MONITORING THE IMPACT OF PUPIL PREMIUM GRANT

The Headteacher Mrs Drayton, in partnership with Mrs C Prole (Deputy/ KS2 lead) have overall responsibility for the attainment and progress of Pupil Premium children through ensuring the progress of eligible pupils and evidencing this as a whole-school priority.

Children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential. Regular monitoring and evaluation is key to ensuring effectiveness of expenditure.

Through our termly Data Committee meetings we report clearly on data for Pupil Premium and the use of Pupil Premium funding forms part of the monitoring of the Finance Committee so governors can link value for money with impact.

2016/2017 Pupil Premium Action Plan Objective 1: to provide personalised, targeted intervention for PP pupils, enhancing Quality First Teaching (QFT), so to enable every PP pupil to make at least expected progress and be on track for achieving age-related expectations by the end of Year 6. Those Pupil premium who are SEN are tracked to be at least making expected progress from their academic starting point.

HOW WILL WE MEET THIS OBJECTIVE?

At St Michael's, provision is tailored to meet the needs of every individual PP pupil. The combination of all of following strategies will be used:

- Analysis of half termly / termly assessments and on-going formative assessment to identify gaps in knowledge / understanding. Specialist support then timetabled:
 - focused specialist TA support, outside the classroom either 1:1 or small group. Timetables reviewed termly following review of pupil progress.
 - focused TA support within lessons to enhance QFT. Timetables reviewed termly following review of pupil progress.
 - Third Space learning 1:1 for children £179 per 10 sessions
- Mrs Smith (SENCO) to support teachers with 1:1 / small group support, gaps in knowledge / understanding to enable rapid 'catch up' in phonics

Pupil Premium Action Plan Objective 2: to provide personalised, targeted pastoral support for individual PP pupils to enable them to be happy, secure and fully engaged in school and supported (where appropriate) outside school.

HOW WILL WE MEET THIS OBJECTIVE?

At St Michael's, provision is tailored to meet the needs of every individual PP pupil. The combination or all of following strategies will be used:

- Discussions between Headteacher / Class teacher (possibly external agencies) and parents in identifying social / emotional needs of individual pupils and the most appropriate support. This support may include one /both of the following:
 - focused specialist TA pastoral support, outside the classroom either 1:1 or small group. The focus for provision and the provision itself are determined according to individual pupil needs.
 - Longford support packages tailored to identified need
 - Involvement of outside agencies (e.g. Play Therapy, Engage)

Pupil Premium Action Plan Objective 3: ensure all PP pupils have the opportunity to access learning opportunities beyond the classroom (i.e. school trips and extra-curricular activities)

HOW WILL WE MEET THIS OBJECTIVE?

We will fund, where appropriate and after discussion with parents / outside agencies, activities from the following:

- Extra-curricular Clubs – cost on individual need
- Music / Drama lessons - £680
- School Trips
- Residential trips

Targets for pupils are set in maths, reading and writing and we know where we expect them to be by the end of the programme or set of lessons. Monitoring is a

joint responsibility of the class teacher and Senior Leaders and regular assessment data is analysed and acted upon. All pupils eligible for Pupil Premium funding are discussed at termly pupil progress meetings. The DFE and LA also analyse our school data and compare our results to national data.

2017 2018 PP Planned Expenditure

2015/16 = £15,840

2016/17 = £16,222

2017/2018=£30,000

Pupil premium objective 1 = £22679

TA salaries across school to work with PP on interventions, bug club and free teacher to deliver first quality teaching.

£3969 for Third Space learning 3 x 8 x £189 = £4536 with early discount £3969

Pupil premium objective 2 = £2716

£1500= Longford Park support package option for LAC

Play therapy and focused TA pastoral support according to identified need.

£1216 = Senco paperwork time and TA support over the year for Emotional and behavioural support.

Pupil premium objective 3 = £4605

Music/drama lessons = £680

School trips and Sports clubs = £280

Residential trips = £390

Lap tops for classrooms Clicker accessibility = £2000

Surplus available to meet any identified need in year for specific children = £1255