



Behaviour Process

We operate positive behaviour management at St Michael's

Adults and children are expected to use please and thank you
Open doors for others when appropriate
Show courtesy to others
Respect all adults and visitors at the school

PRAISE

1. The golden leaf is awarded to children for achievement and for demonstrating social skills and attributes
2. Three pieces of excellent work in a week will gain a Head teacher award.
3. All excellent work is shown in assembly.
4. The children have a Do Jo account which links to parents' e mail. It indicates where a child has followed the Golden Rules for life: Be gentle; Be kind; Work hard; Look after property and Be honest. Some teachers add their own to this basic list.

NEGATIVE BEHAVIOUR

A warning is always given first. If the behaviour is repeated:

1. The negative behaviour is also recorded on Do Jo. The negative behaviours mirror the opposite of the Golden Rules: Hurting feelings; Hurting people; Wasting or damaging things or Covering up the truth.
2. We have added forgetting homework or PE Kit and using bad language.

Persistent negative behaviour during the day will result in a message being sent to the parents, or an appointment made with parents.

Fighting, theft, inappropriate language will result in the teacher operating an internal exclusion and the parents will be informed by phone at the end of the day.

BREAK OR DINNER TIME

The Head deals with all poor behaviours at break and lunch. These may include: fighting; rough play; bad language; disrespect for other children or dinner staff.

The child will be asked to remain outside the Head's room while the children are outside.

Depending on the severity of the behaviour the child's Do Jo will be removed or an internal exclusion will be applied. Parents will be informed by phone if an internal exclusion is applied.

Individual children with specific social and emotional needs will be monitored on systems devised by the Senco in consultation with the teacher and parents. This may be a book, a chart or other appropriate methods to support the development of appropriate behaviour.